

2025-2026 Academic Year

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
|------------------------------------|---|---|------------------------------------|---|---|--|--|--|
| Mommy & Me | | | | | | 9:00-9:45 | | |
| Pre-Ballet | | | | | | 10:30-12:00 | | |
| A2/A3 | | 4:30-6:00 | | 4:30-6:00 | | 10:30-12:00 | | |
| C/D | | 4:30-6:00 Technique 6:00-7:00 Pre-Pointe | 4:30-6:30 Technique | 4:30-6:30 Technique | 4:30-6:30 Technique & Pointe | 9:00-10:30 Technique 11:30-1:00 Technique | | |
| D/E | 4:30-6:00 Technique 6:00-7:30 Pointe | 4:30-6:00 Technique 6:00-7:00 Pointe | 4:30-6:30 Technique & Pointe | 4:30-6:00 Technique 6:00-7:30 Pointe | 4:30-6:00 Technique 6:00-7:30 Pointe | 11:30-1:00 Technique 1:00-2:30 Pointe | | |
| Character Class (LEVELSC/D/E Only) | | | 6:30-8:00 | | | | | |
| Daytime Int./Adv | 2:00-3:30 | | 2:00-3:30 | | 2:00-3:30 | | | |
| Open Division | | | | | | | | |
| Adult | 10:00-11:30 | 7:00-8:30 | | | | | | |

| TERM I (20 Weeks) | TERM II (20 Weeks) | | |
|--|---|--|--|
| August 26-January 18 | January 20-June 14 | | |
| PARENT OBSERVATION | PARENT OBSERVATION | | |
| October 14-19 | March 24-29 | | |
| CLOSED | CLOSED | | |
| Labor Day September 2 Thanksgiving November 28-29 Winter Holiday December 23-January 2 | MLK, JR January 20 President's Day February 17 Spring Holiday April 20-26 Memorial Day May 26 | | |

| | Weekly Hours | TERM I 20 Weeks | TERM II 20 Weeks | *10 Monthly Payments | | | | |
|-----------------------|-----------------|--------------------|---------------------|-------------------------|--|--|--|--|
| Creative Dance | 1 | 460 | 460 | 92 | | | | |
| Pre-Ballet | 1.5 | 670 | 670 | 134 | | | | |
| A2 | 3 | 1235 | 1235 | 247 | | | | |
| A3 | 4.5 | 1700 | 1700 | 340 | | | | |
| C4 | 11 | 2890 | 2890 | 578 | | | | |
| C5/D | 13 | 3050 | 3050 | 610 | | | | |
| D/E | 18 | 3190 | 3190 | 638 | | | | |
| DAYTIME PROGRAM RATES | | | | | | | | |
| Int./Adv. | 4.5 | 1700 | 1700 | 340 | | | | |
| Int./Adv. PSB Rate | 4.5 | 585 | 585 | 117 | | | | |

\$25 Annual Registration Fee

Discounts Available:

Multiple Students Term Paidin Full

No Performance Fees

*Monthly Payments are Due on the 1st of each month. (\$10 fee for Payments received after the 10th)

^{**}Term Payments must be made 30 days after the first day of classes to be eligible for discount.

***Tuition is required regardless of absences due to weather, illnesses, injuries, vacations, other commitments, religious holidays, or government mandated closures.

In the event of government mandated closures, virt ual classes will continue to be offered.



Students should: Arrive at least 15 minutes before classwith hair neatly secured in a

bun. Pleasesecureall wisps with spray and pins/barrettes.

Be encouraged to use the restroom prior to entering the classroom.

ATTENDANCE POLICY

*Students are not permitted to wear colored leotards until all missed classes are made up.

Missed classes should be made up by taking a lower level.

Creative Dance

Ages 3-4. This class is designed to develop gross motor skills, spatial awareness, and flexibility in addition to nurturing creativity.

*Black or Pink Leotard, Pink Leather Ballet Slippers, and pink tights. Hair should be neatly secured in a bun with wisps sprayed or pinned back.

Pre-Ballet

Ages 4-5. This class is a prelude to formal ballet instruction. Students will develop a foundation for ballet technique in a positive learning environment. Exercises will introduce students to the ballet barre to develop correct posture and technique. Students will begin center exercises that will develop flexibility, balance, and strength as well as traveling steps, which will encourage development of gross motor skills. Students will begin to learn the French vocabulary, movement expression, and proper ballet etiquette in a non-competitive atmosphere.

*Black or Pink Leotard, Leather Ballet Slippers, and Pink Tights. Hair should be neatly secured in a bun with wisps sprayed or pinned back.

Level A2/A3

Ages 6-7. This class begins the first level of the graded-level ballet syllabus. Students will be learning the basic ballet positions, the progression of a standard ballet barre, and learning the French vocabulary that defines all ballet steps. The student moves into beginning centre work, away from the support of the ballet barre.

LEVEL A2: Black, Pink, White Leotard (No Skirt s Att ached) with Pink Tights and Leather Ballet Slippers.

Same as A2, but may also wear Blue Leotards

Hair should be neatly secured in a bun with wisps sprayed or pinned back.

Level C4/C5

This class focuses on the second/third level of the graded-level ballet syllabus and continues to focus on the basic positions and progression of the ballet barre. Students will increase the amount of centre work away from the support of the barre as well as continue exercises to expand their knowledge of pointe work. Students will be taught to focus on slow repetition and there will be an emphasis on quality overquantity. Students will also begin pre-pointe exercises to help strengthen their metatarsals in preparation for more advanced training.

Level C4: *Black, Pink, White, Purple, or Blue Leotard (No Skirt's Att ached), with Pink Tights and Leather Ballet Slippers. Hair should be neatly secured in a bun with wisps sprayed or pinned back.

Level C5: Same as above, but may wear Red Leotards

Level D

This class focuses on the third/ fourth level of the graded-level ballet syllabus and continues to focus on the progression of the ballet barre. Students will increase the amount of center work away from the support of the barre as well as increase the amount of pointe work. The emphasis of the class will be focused on slow repetition while advancing the artistry and musicality of the students.

*Black, White, Pink, Blue, Purple, Red leotards may be worn for class. Pink Leather Ballet Slippers. Ribbons on Flat Shoes and Pointe Shoes

Level E

This class focuses on the fourth/ fifth level of the graded-level ballet syllabus and continues to focus on the progression of the ballet barre. Students will increase the amount of center work away from the support of the barre as well as increase the amount of pointe work. The emphasis of the class will be focused on speed and musicality, while advancing the artistry of the students.

Any color leotards may be worn for class. Pink Leather/ Canvas Ballet Slippers. Ribbons on Flat Shoes and Pointe Shoes, Black Character Shoes are required.



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CLASS LEVEL DESCRIPTIONS AND DRESS CODE

Boys/Men

(Ages 3-7)

White T-Shirt, Black Shorts, White or Black Leather Ballet Shoes with White Socks.

(Ages 8-10)

White T-Shirt, Black Tights, Black or White Leather Ballet Shoes with White Socks.

(Ages 11 and Up)

White or Black T-Shirt, Black or White Tights, Dance-Belt, Black or White Ballet Shoes w/White Socks

Adult Class

Adult classes are a great way to challenge your mind and stretch your body. This class will be for intermediate through advanced adult students and will focus on building strength and flexibility using classical ballet as the vehicle for change.

Daytime Program

The Daytime Program is for students with flexible schedules. These classes are available to students currently enrolled at the Patterson School of Ballet or students from other schools who want to supplement their training. Students enrolled in evening classes are eligible for a reduced rate for the daytime program.

Character Class (LevelsC/D/E Only)

Character dancing is a selected borrowing of folk dance movements and stylized representation of a traditional folk or national dance to provide divertissements for story ballets. It is a specialization taught as part of the classical ballet curriculum.

Character Shoes, Character Skirt (kneelength)